



Yubo Fan  
ORGANIC CHEMISTRY I

## BC Survey - Results 2022 Fall (16-Week - 221S), ORGANIC CHEMISTRY I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "ORGANIC CHEMISTRY I".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Yubo Fan  
2022 Fall (16-Week - 221S)  
ORGANIC CHEMISTRY I (CHEM2323 51221S)  
No. of responses = 12



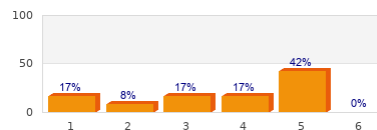
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>8%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>8%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	8%	2	25%	3	33%	4	25%	5	8%	6	0%	N/A	n=12 av.=3 md=3 dev.=1.1
Rating	Percentage																	
1	8%																	
2	25%																	
3	33%																	
4	25%																	
5	8%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>42%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>17%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	42%	3	17%	4	25%	5	17%	6	0%	N/A	n=12 av.=3.2 md=3 dev.=1.2
Rating	Percentage																	
1	0%																	
2	42%																	
3	17%																	
4	25%																	
5	17%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>17%</td></tr><tr><td>3</td><td>42%</td></tr><tr><td>4</td><td>8%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	17%	3	42%	4	8%	5	33%	6	0%	N/A	n=12 av.=3.6 md=3 dev.=1.2
Rating	Percentage																	
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3	42%																	
4	8%																	
5	33%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>42%</td></tr><tr><td>3</td><td>8%</td></tr><tr><td>4</td><td>8%</td></tr><tr><td>5</td><td>17%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	25%	2	42%	3	8%	4	8%	5	17%	6	0%	N/A	n=12 av.=2.5 md=2 dev.=1.4
Rating	Percentage																	
1	25%																	
2	42%																	
3	8%																	
4	8%																	
5	17%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>17%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>8%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>17%</td></tr><tr><td>6</td><td>8%</td></tr></table>	Rating	Percentage	1	17%	2	25%	3	8%	4	25%	5	17%	6	8%	N/A	n=12 av.=3.3 md=3.5 dev.=1.7
Rating	Percentage																	
1	17%																	
2	25%																	
3	8%																	
4	25%																	
5	17%																	
6	8%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>8%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>17%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	33%	2	25%	3	8%	4	17%	5	17%	6	0%	N/A	n=12 av.=2.6 md=2 dev.=1.6
Rating	Percentage																	
1	33%																	
2	25%																	
3	8%																	
4	17%																	
5	17%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>8%</td></tr><tr><td>5</td><td>8%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	33%	2	25%	3	25%	4	8%	5	8%	6	0%	N/A	n=12 av.=2.3 md=2 dev.=1.3
Rating	Percentage																	
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3	25%																	
4	8%																	
5	8%																	
6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>8%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>42%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	8%	3	25%	4	25%	5	42%	6	0%	N/A	n=12 av.=4 md=4 dev.=1
Rating	Percentage																	
1	0%																	
2	8%																	
3	25%																	
4	25%																	
5	42%																	
6	0%																	

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

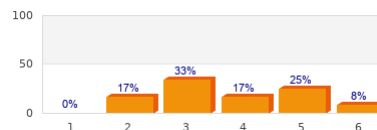


N/A

n=12  
av.=3.6  
md=4  
dev.=1.6

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



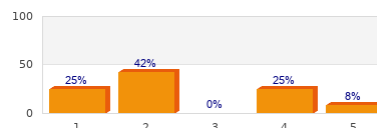
N/A

n=12  
av.=3.8  
md=3.5  
dev.=1.3

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



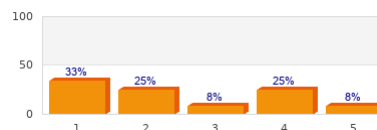
Very Satisfied

n=12  
av.=2.5  
md=2  
dev.=1.4

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

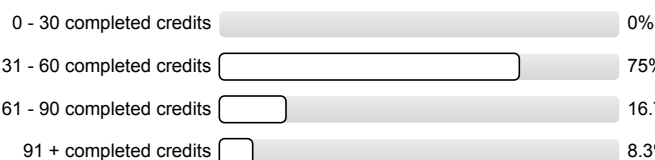


Very Likely

n=12  
av.=2.5  
md=2  
dev.=1.4

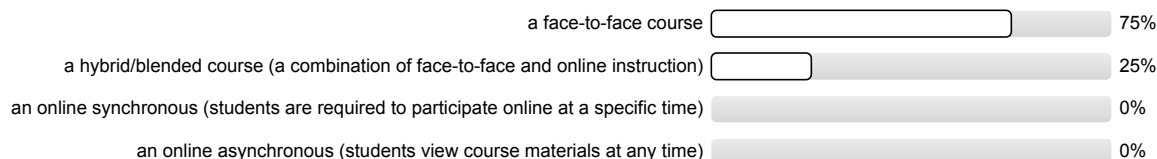
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



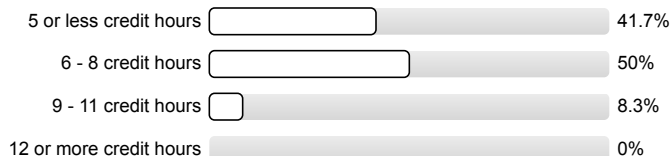
n=12

7.2) This course is instructed as:



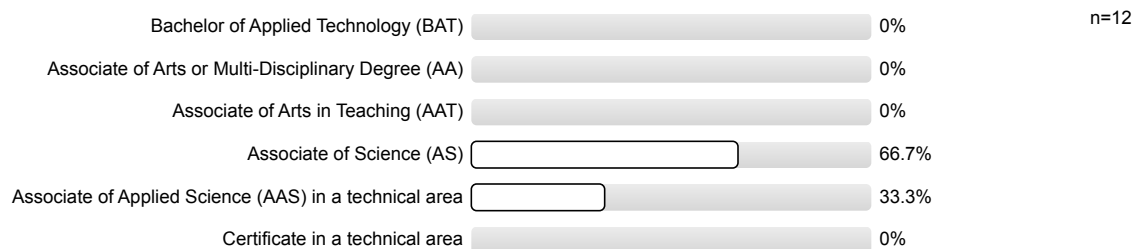
n=12

7.3) This term I am currently enrolled in:



n=12

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



# Comments Report

## 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Yubo Fan

## 6. Open Response:

6.1) What are the strengths of this course?

- Communication and assignments due date flexibility
- Getting knowledge of organic chemistry
- HONESTLY NONE
- Heavy on text material
- I greatly appreciated that I saw the initiative from the professor to adapt to the necessities of the students. Yet, I feel that the changes he implemented were done so very far into the semester. Therefore, for most of the semester, we attempted to adapt the best we could unsuccessfully.
- Learning the mechanics of organic compounds
- Nothing, only strength is Johnny who is a teacher and tutor off of the book provided by Pearson +.
- Organic Chem is hard and I would say the lab but sadly that is another class.
- The online book for the course had a good help/tutor area since BC doesn't have anyone
- The strengths of this course are the lectures

6.2) What changes would you recommend that would improve this course?

- A REVIEW !!!! FOR HIM TO GO OVER MORE THEN JUST 80-100 SLIDE SHOWS A CLASS GIVE YOU HOMEWORKS AND QUIZZES THAT HAVE NOTHING TO DO WITH THE TEST
- Exam reviews, go over missed questions upon exams, and more examples upon the chapters we go over. Make the homework and quizzes relevant to Exams.
- I personally think that group activities/ peer interaction would greatly attribute to this course. It is very difficult to learn a class when you are being lectured to for 2 and half hours straight. There is no practice problems being conducted during the lecture, there is no room for questions- we are just assumed to know the material all at once. The homework and quizzes have almost no correlation to the exams, making it very difficult to know what to study for. Test reviews were rarely offered and there was no in class reviews. I would also make available to the student what questions they got wrong on the exam because I think that is the best way to learn from your mistakes. We did not have access to what we got wrong in our quizzes or exams. Organic chemistry is already a tough class as is, and with many factors affecting the course that difficulty doubles. As a BC student, who is super grateful for all the help and accommodations the college give us, I could not recommend this course to another peer.
- I would recommend the professor make the exam material align more with the homework and quiz assignments. I felt the quizzes and homework assignments were definitely not the same intensity as what was demonstrated in the material given to us. It would have also been very beneficial that the system lets us know which ones we got wrong when given multiple attempts. Without knowing this we really can't take advantage of the additional attempts, because we don't know what to correct, which defeats the purpose of learning from our mistakes.
- In class practice, more time in lectures like different days, the homework and quiz questions have similar questions on the test, and maybe a student teacher to help explain more content.
- My experience was good in this course
- Recommend more help from teacher. More studying material and going over and reviewing material for exams to get better understanding of what could be on the exam. Instead of just reading what is directly on the book to help us get better knowledge.
- The instructor should do examples of problems during the lecture

- Very hard to focus every single detail of chapters. Don't like Pearson for assignments. Would like a few physical assignments
- make the lectures more for clarifying information and less about reading the PowerPoint.
- some extra credit or reports to do

6.3) Any further, constructive comments?

- Be understanding that college is not everyone's only thing to do in our lives. A lot of people have children and jobs. We need more examples more tools in order to be successful. We are currently looking for the tools ourselves and trying to find a way to be successful. Just be mindful.
- Don't really understand the nature of the course might as well of been a straight online course.
- I understand that this class is tough but please consider that most of the students in the class work while taking classes and do not have the amount of free time available that you believe we do. This class takes almost 5 hours of studying every single day to really excel and I don't have that kind of time.
- It would be absolutely amazing if Brazosport College started offering Organic Chemistry more than once a year. I understand it is a difficult course, but many students are trying to achieve their academic goals to the best of their ability but sometimes fail. It is difficult to know that you will have to wait an entire year to retry a course.
- No
- Stop using Pearson.
- The professor mentioned that although he could take his exams successfully, they would be very strenuous even for him. It seems incredibly unfair that we have to reach a certain level of expertise that seems to have been predominately made intentionally unattainable. Once again it would be greatly appreciated if there was more alignment with the material given to us to prepare for the exam.
- Would be nice to tailor to more applicable scenarios such as what LABTECH do, or otherwise more approachable with each subject and concept